

Evaluation

1. How realistic is the idea of moving beyond reform to actual transformation of a school district?
2. Is the Mission we presented, of Grade-Level Proficiency and CCR, the right one? Is the 5 year timeframe realistic?
3. If yes, does the Transformation Imperative offer a framework someone committed to transformation could embrace and use successfully?
 - a. What are its strengths?
 - b. Weaknesses (including factors not sufficiently considered)?
4. What specifically will you do differently as a result of this session, and your reading of this framework?